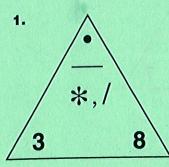
## **Fact Triangles**

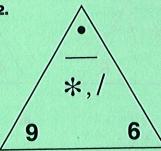


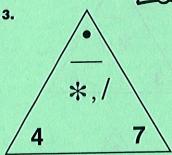
Complete these Multiplication/Division Fact Triangles.

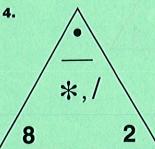


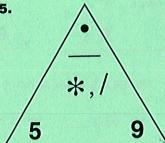


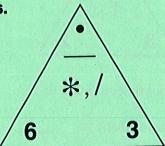
2.











Complete the statements.

- **7.** \_\_\_\_\_ is 4 times as many as 10.
- is 6 times as many as 8.
- \_\_\_\_ is 8 times as many as 8.
- \_ is 5 times as many as 5.
- 10. 63 is \_\_\_\_\_ times as many as 7.
- **12.** 42 is 7 times as many as \_\_\_\_\_.

**Practice** 

- 13. Name 4 multiples of 7. \_\_\_\_\_, \_\_\_\_
- 14. List all the factors of 18. \_\_
- 15. List the factors of 18 that are prime.
- 16. List all the factor pairs of 20.

	, and, -	and
and	, and, -	and

11 (CALLED



## **Mystery Numbers**



Find the mystery numbers.

I am thinking of a mystery number. If I multiply
 it by 4, the answer is 24. What is the number?
\_\_\_\_\_\_\_\_



- 2. I am thinking of another number. If I multiply it by 3, the answer is 24. What is the number?
- **3.** I am thinking of a mystery number. 24 is 4 times as many as this number. What is the number?
- 4. I am thinking of a mystery number. This number is 7 times as many as 3. What is the number?
- 5. Write your own mystery number problem.

Fill in the missing numbers.

**Practice** 

- 12. Name 4 multiples of 5. \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_
- 13. List all the factors of 24.
- 14. List the factors of 24 that are composite.

1900

10



## **Missing Numbers**



Complete each fact by filling in the missing numbers. Use the Multiplication/Division Facts Table to help you.



**Try This** 

*, /	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

**Practice** 

THE REAL PROPERTY.



### **Number Stories about Egypt**



1. The Nile in Africa is about 4,160 miles long. The Huang River in Asia is about 800 miles shorter than the Nile. How long is the Huang River?

Number model: \_\_\_\_\_ miles

2. The Suez Canal links the Mediterranean and Red Seas. It is 103 miles long and was opened in 1869. For how many years has the Suez Canal been open?

Number model: \_\_\_\_\_\_ years

3. Egypt has about 3,079 miles of railroad. The United States has about 132,000 miles of railroad. How many fewer miles of railroad does Egypt have than the United States?

Number model: \_\_\_\_\_ About \_\_\_\_ miles

- **4.** The population of Cairo, the capital of Egypt, is about 10,834,000. The population of Washington, D.C., is about 563,000.
  - a. True or false? About 10½ million more people live in Cairo than in Washington, D.C.
  - **b.** Explain how you solved the problem.

**Try This** 

- **5.** The area of Egypt is about 386,700 square miles. The area of Wyoming is about 97,818 square miles.
  - a. Egypt is about how many times as large as Wyoming? \_\_\_\_\_
  - **b.** Explain how you solved the problem.

Practice

- 6. List all the factors of 12.
- **7.** Name 4 multiples of 8. \_\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_\_\_

SL	4-3	-6	0	pti	on	B:
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**Number Stories: Egypt** 

Name	. 4/07

Use a separate sheet of paper if you need more work space for any of these problems. No Calculators.

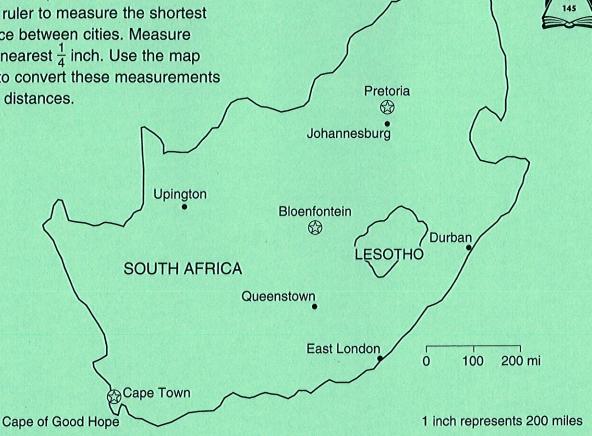
3	M		i i	
	1.	The Nile in Africa is about 4,160 miles long. The Huang River about 800 miles shorter than the Nile. How long is the Huang		
		Number model:	About	miles
	2.	The Suez Canal links the Mediterranean and Red Seas. It is opened in 1869. For how many years has the Suez Canal bed		d was
		Number model:	years	
	3.	Egypt has about 3,079 miles of railroad. The United States had of railroad. How many fewer miles of railroad does Egypt have		
		Number model:	About	miles
	4.	The population of Cairo, the capital of Egypt, is about 10,834, The population of Washington, D.C., is about 563,000.	000.	
		a. True or false? About $10\frac{1}{2}$ million more people live in Cairo than in Washington, D.C.	•	
		b. Explain how you solved the problem.		
		c. About how many times larger than Washington's po	pulation is Cairc	o's Population?
		The area of Egypt is about 386,700 square miles. The area is about 97,818 square miles.	of Wyoming	
		a. Wyoming is about how many times as large as Egypt?	·	
		b. Explain how you solved the problem.		
6. L	ist	all the factors of 24 that are also factors of 60.		
7 N	Jan	ne four multiples of 8 that are greater than 100.		

# STUDY LINK

## **Map Scale**



Here is a map of South Africa. Use a ruler to measure the shortest distance between cities. Measure to the nearest  $\frac{1}{4}$  inch. Use the map scale to convert these measurements to real distances.



	Cities	Measurement on Map (inches)	Real Distance (miles)
1.	Cape Town and Durban		
2.	Durban and Pretoria		
3.	Cape Town and Johannesburg		
4.	Johannesburg and Queenstown		
5.	East London and Upington		
6.	and		

#### **Practice**

( Paye

S	L 4-3-	8 Option B	Number Stories: Ac	ld/Subtract	Name	
	Use d	a separate sheet	of paper if you need more wo	ork space for any	of these problems. <b>No Calculators</b>	<b>.</b>
1			est state in the United States, has is 2,489 square miles.	s an area of 1,545 s	quare miles. The area of the second	
	a.	What is the com	bined area of these two states?	Answer	Square Miles	# ·
		Number Model v	vith Unknown		_	
		Number Model v	vith Answer:		<del>_</del> .	
	b.	Wyoming, with a combined?	an area of 97,818 square miles is	how much larger t	han these Rhode Island and Delawar	e
		Answer	Square Miles			er.
		Number Model v	vith Unknown		_	
	. 14	Number Model w	vith Answer:		_	
2.			s much as 700 kilograms. An An ears will weigh the same as one		can weigh as much as 227 kilograms. n how you found your answer.	
3.	weight	is about 1,018 po		8 8	e Atlantic leatherneck Turtle's maxin a about the same as how many Pacific	
4.	in the U	nited States with oric sites. How m	624 sites. Philadelphia is secon	d with 470 historic	has the largest number of historic pla sites, and Washington D.C. is third w nd Philadelphia combined than an in I	ith
5.	The nun	nbers 81, 27, and	45 are multiples of what two ทเ	mbers? Explain w	ny this makes sense.	
6.	List five	multiples of 6 tha	at are also multiples of 4.			

a. All of these numbers are also multiples of what number?

**b**. Explain how the answer in part a is related to the numbers 4 and 6.

## **Addition and Subtraction Number Stories**



1. Rhode Island, the smallest state in the United States, has an area of 1,545 square miles. The area of the second-smallest state, Delaware, is 2,489 square miles. What is the combined area of these two states?



P	nswer: square miles	- VALUE OF THE PROPERTY OF THE						
	4	(number model with unknown)						
-	(number model with answer)							
W	polar bear can weigh as much as 70 eigh as much as 227 kilograms. How n American black bear?	0 kilograms. An American black bear can much more can a polar bear weigh than						
A	nswer: kilograms more							
		(number model with unknown)						
-	(number model with answer)							
Α	The Pacific leatherback turtle's maximum weight is about 1,552 pounds. The Atlantic leatherback turtle's maximum weight is about 1,018 pounds. What is the difference between the turtles' maximum weights?							
Aı	swer: pounds	(number model with unknown)						
		,						
	(number model with answer)							
the Ph	cording to the National Register of Hi e largest number of historic places in t iladelphia is second with 470 sites, and es. How many historic sites are there	the United States with 624 sites.  nd Washington, D.C., is third with 336						
	swer: historic sites	(number model with unknown)						
_	(number model with answer)							
dispersi								
Pr	actice							
Th	e numbers 81, 27, and 45 are multip	les of						
Lis	the first ten multiples of 6.							

11/1

Use a separate sheet of paper if you need more work space for any of these problems. No Calculators.

Next to each number sentence, write T if it is true, and F if it is false, or ? if you can't tell. On Problems 6 and 7 explain why you made your choice.

- **1.** 20 12 = 8 + 3 \_\_\_\_ **2.** 7 = 14 2 \_\_\_\_ **3.** 497 + 500 \_\_\_\_

- **4.** 16/4 = 4 \_\_\_\_\_ **5.** 485 15 + 10 > 235 + 235 + 15 \_\_\_\_\_
- **6**. 10/2 + 6 1 = 24/4 1 + 5Explain #6:

- **7.** 33 21 + 4 < 48/4 + 3 Explain #7:
- 8. Write two true number sentences.
- 9. Write two false number sentences.
- 10. Suzie wants to know how to tell when a mathematical statement is a number sentence and when a mathematical statement is not a number sentence. Describe to her how to tell the difference.

11. Brian says he has written a number sentence with more than one equal sign. Do you think this is possible? Explain why or why not.

Practice:

**12**. 24, \_\_\_\_\_, 72, \_\_\_\_\_

Rule: \_\_\_\_\_

**13**. 2, 4, \_\_\_\_\_, 10, \_\_\_\_\_, 26, \_\_\_\_\_ Rule: \_\_\_\_\_

# STUDY LINK

### **Number Sentences**



Next to each number sentence, write T if it is true, F if it is false, or ? if you can't tell.



1. 
$$20 - 12 = 8 * 3$$

7. 
$$100 - 5 = 95$$

**9.** Write two true number sentences. \_\_\_\_

10. Write two false number sentences.

**11. a.** Explain why 7 \* 8 is not a number sentence.

**b.** How could you change 7 \* 8 to make a true number sentence?

**c.** How could you change 7 \* 8 to make a false number sentence?

#### **Practice**

9 ...

to the

Use a separate sheet of paper if you need more work space for any of these problems. No Calculators.

Write the missing number to make each number sentence true.



**2.** 
$$9 + (4 * 6) = \underline{\hspace{1cm}} + 10$$

**3.** 
$$(20 \div 4) \div 5 = 12 + \underline{\hspace{1cm}} - 20$$
 **4.**  $\underline{\hspace{1cm}} = (33 - 25) * 3$ 

5. 
$$= (25/5) + (8*4)$$

Insert parentheses ( ) to make each number sentence true.

7. 
$$3*6+4=30$$

8. 
$$15 = 20/4 + 10$$

**9.** 
$$7 + 7 * 3 = 4 * 7$$

**10.** 
$$9*6 = 20 + 7*2$$

Insert two sets of parentheses to make each number sentence true.

**11.** 
$$72 \div 9 = 2 * 3 + 18 \div 9$$

**12.** 
$$35 \div 42 \div 6 = 10 - 6 + 1$$

Write T if it is true, F if it is false, or ? if you can't tell.

**15.** 
$$12 + 18 = 1 + (4 \cdot 7)$$

**15.** 
$$12 + 18 = 1 + (4 \cdot 7)$$
 **16.**  $(4 * 6) + 13 = 47 - 10$  \_\_\_\_\_

**17.** 
$$15 > (7 * 6) * (10 - 9)$$

**17.** 
$$15 > (7 * 6) * (10 - 9)$$
 **18.**  $20 < (64 \div 8) * (12 \div 4)$ 

- 19. Greg Says, "An equal sign means, find the answer". Desiree says, "An equal sign means the value on both sides is the same".
  - a. Who do you agree with more? Explain your choice.
  - **b**. To find the missing numbers in the extended number sentence  $3 + 7 = \underline{\hspace{1cm}} + 4 = 9 + \underline{\hspace{1cm}}$ , would Greg or Desiree be more helpful? Explain why.

Practice:

## STUDY LINK

## **Parentheses in Number Sentences**



Write the missing number to make each number sentence true.



**3.** 
$$(20 \div 4) \div 5 =$$

**4.** 
$$= (33 - 25) * 3$$

**5.** \_\_\_\_\_ = 
$$(25 / 5) + (8 * 4)$$
 **6.**  $(33 + 7) / (3 + 2) =$  \_\_\_\_\_

Insert parentheses ( ) to make each number sentence true.

7. 
$$3*6+4=30$$

8. 
$$15 = 20/4 + 10$$

**9.** 
$$7 + 7 * 3 = 4 * 7$$

**10.** 
$$9*6 = 20 + 7*2$$

#### **Try This**

Insert two sets of parentheses to make each number sentence true.

**11.** 
$$72 \div 9 = 2 * 3 + 18 \div 9$$

**12.** 
$$35 \div 42 \div 6 = 10 - 6 + 1$$

Write T if it is true, F if it is false, or ? if you can't tell.

**15.** 
$$30 = 1 + (4 * 6)$$

**15.** 
$$30 = 1 + (4 * 6)$$
 **16.**  $(4 * 6) + 13 = 47 - 10$  \_\_\_\_\_

**17.** 
$$15 > (7*6)*(10-9)$$
 **18.**  $20 < (64 \div 8)*(12 \div 4)$  .....

**18.** 
$$20 < (64 \div 8) * (12 \div 4)$$

#### **Practice**

(1)

### **SL 4-3-11 Option B**

#### **Open Sentences**

Name	
	_

Use a separate sheet of paper if you need more work space for any of these problems. No Calculators.

- **1.** Todd wants to know the difference between a number sentence and an open sentence. Describe to Todd what to look for.
- 2. Write two number sentences and two open sentences. Circle the variable in each.

For each open sentence complete the table.

	Open Sentence	Variable	Left Member	Right Member	Solution	19
3.	25 = 11 + x					4 15.00
4.	p/3 = 12					1

Make a true number sentence by filling in the missing number.

7. 
$$(3 \times 8) \div 6 =$$

8. 
$$30 - (4 + 6) =$$

Make a true number sentence by inserting parentheses.

9. 
$$4*2+10=18$$

**10.** 
$$16 = 16 - 8 * 2$$

11. 
$$27/9/3 = 1$$

**12.** 
$$27/9/3 = 9$$

Find the solution of each open sentence below. Write a number sentence with the solution in place of the variable. Check to see whether the number sentence is true.

**Example:** 6 + x = 14

Solution: 8

Number sentence: 6 + 8 = 14

Open sentence

Solution

Number sentence

**13.** 
$$12 + x = 32$$

14. s = 200 - 3

**15.** 
$$5 * y = 40$$

16. 
$$7 = x/4$$

**17.** 
$$x + 3 = 15 - x$$

Practice:

## **Open Sentences**



Write T if the number sentence is true and F if the number sentence is false.



**4.** 
$$49 - (7 \times 7) = 0$$

Make a true number sentence by filling in the missing number.

**5.** 
$$= 12/(3+3)$$

7. 
$$(3 \times 8) \div 6 =$$

**8.** 
$$30 - (4 + 6) =$$

Make a true number sentence by inserting parentheses.

**9.** 
$$4*2+10=18$$

**10.** 
$$16 = 16 - 8 * 2$$

**11.** 
$$27/9/3 = 1$$

**12.** 
$$27/9/3 = 9$$

Find the solution of each open sentence below. Write a number sentence with the solution in place of the variable. Check to see whether the number sentence is true.

**Example:** 6 + x = 14

Solution: 8

Number sentence: 6 + 8 = 14

Open sentence

Solution

**Number sentence** 

**13.** 12 + x = 32

**14.** s = 200 - 3

**15.** 5 \* y = 40

**16.** 
$$7 = x / 4$$

#### **Practice**